

# TEACH: Training, Experiencing And CHanging

An Erasmus+ KA210-SCH small-scale partnership  
Tuesday 19 April 2022





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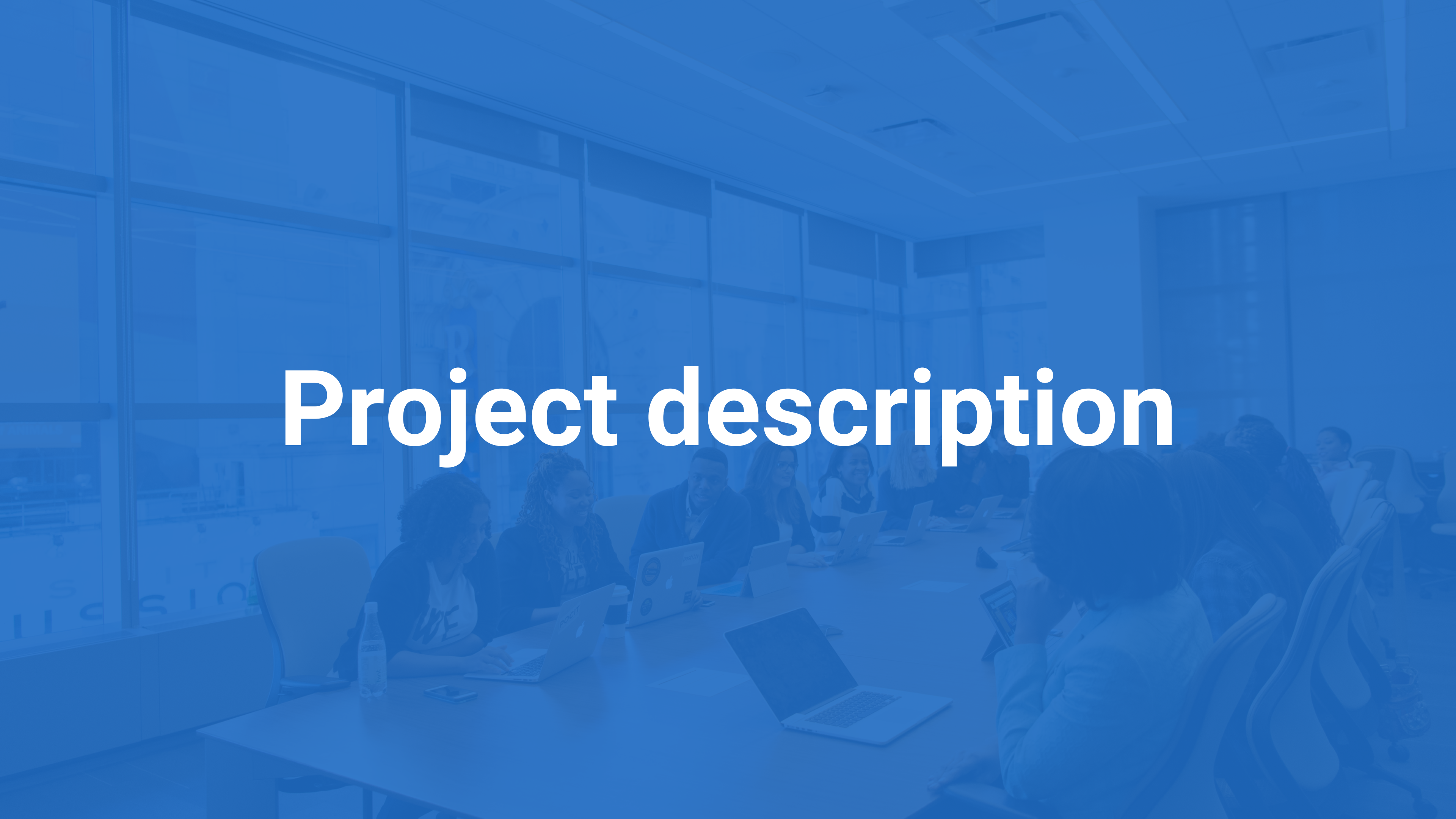
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# Project description







Our project's mission is:

**To bring internationalisation to  
disadvantaged schools through  
teacher training in a European  
context**



# Priorities

1

**SCHOOL EDUCATION: Supporting teachers, school leaders and other teaching professions**

2

**HORIZONTAL: Addressing digital transformation through the development of digital readiness, resilience and capacity**

3

**HORIZONTAL: Inclusion and diversity in all fields of education, training, youth and sport**





# Topics

1

**Development of training courses**

2

**Digital skills and competences**

3

**Initial and continuous training for teachers,  
trainers and other education staff**





# Objectives

1

To improve the professional skills of teachers through innovative training activities focused on digital transformation and attention to diversity

2

To achieve the active participation of schools with difficulties in accessing internationalisation opportunities

3

To establish synergies with local educational authorities, in order to extend our achievements

4

To create a transnational network of teacher training centres



# Results

1

Design of a brief **training itinerary** in three phases: (1) proposal of activities to the teachers, (2) application in class, (3) joint reflection and final design.

2

Selection of schools by each partner (one Primary and one Secondary).  
**Collaboration** of management team and staff.

3

Interviews with local authorities led by the *Delegación de Educación*, seeking to **reach many more schools**.

4

Internationalisation process to create a **network of teacher training centres** that will be expanded in future cooperation projects.



## Target groups

- **Teachers:** we want to explore what skills a 21st century post-COVID teacher should have and design a **training itinerary** that can be adapted to all levels of methodological and digital competence based on **blended learning** formulas.
- **Students:** ultimately they will be the beneficiaries through the **practical phase** of experimentation in schools.





# Partner organisations





# Partners



**Ordenación Educativa**

Delegación de Educación y Deporte en Almería



**Educación  
y Deporte**

CEP Almería



TALLINNA  
ÕPETAJATE MAJA



**CENTRO STUDI  
UNIVERSITARI**



**Miejskie Centrum Wspomagania  
Edukacji w Opolu**

# Partners



**Ordenación Educativa**

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UNIVERSITARI**





# CEP Almería

Centro del  
Profesorado de  
Almería



**In-service training and professional development of teachers. External support to schools: counselling, training courses, information, provision of materials.**

The profile of teachers is heterogeneous: Early Childhood, Primary and Secondary Education; Vocational Training; Adult Education; Music, Dance, Languages and Plastic Arts; Special Educational Needs, etc.

# Delegación de Educación en Almería

Servicio de  
Ordenación  
Educativa



**Ordenación Educativa**

Delegación de Educación y Deporte en Almería



**Educational authority in Almería. It helps teachers and management teams, but also students and families.**

Educational Planning Service: it contains such areas as Teacher Training, Multilingual Teaching, Educational Programmes, etc.



# Tallinna Opetajate Maja

Tallinn Teacher's  
House



**Training programmes.  
Methodological, psychological,  
well-being, management,  
administrative, subject-based  
and digital training activities.**

The target groups are educational institutions all over Estonia: primary, secondary and upper-secondary schools, kindergartens and hobby schools.

**CESPED**

Centro Studi  
Universitari



**CENTROSTUDI  
UNIVERSITARI**



**Two branches: one didactic and the other for research. Higher university and postgraduate training, updating and professional improvement.**

CESPED operates mainly in upper secondary education and university, basic and advanced, initial and permanent, giving importance to e-Learning training and counselling.



# MCWE Opole

Miejskie Centrum  
Wspomagania  
Edukacji w Opolu



Miejskie Centrum Wspomagania  
Edukacji w Opolu



**Two main fields: methodological support for teachers and diagnosis of psychological and educational needs of school students.**

MCWE delivers training courses on methodology and digital development. It has a support group for immigrant children and cooperates with the University in an Erasmus project about inclusive education.

**All the partners are looking for answers to similar problems:**

Digital competence in the  
teaching profession

**Strong partner:** Tallinn Teacher's House

Methodological innovation

**Strong partner:** CEP Almería

Attention to diversity and  
multicultural classes

**Strong partner:** MCWE Opole

Initial and in-service training  
for the teaching profession

**Strong partner:** CESPED



A background image showing three people (two women and one man) sitting around a table in a meeting, looking at documents and laptops. The image is dimmed to serve as a background for the text.

What to we expect to do?

**Find *transnational* solutions to *local* problems through collaborative work and piloting of activities in different settings, thus giving us a more open vision.**

This will lead to regular joint reflection and work sessions in which we will develop the best possible innovative training activities based on the exchange of experiences and its conclusions at an European level.



## Cooperation arrangements

- **Communication tools:** *Google Workspace* to keep shared documents, email, calendars, video meetings on *Google Meet*, blog, etc. *Whatsapp* group for instant messaging.
- **Language of communication:** English.
- **Schedule:** calendar of online meetings, one per school term. After each meeting, the coordinating institution will write up a minute or report.
- **Erasmus team:** each partner organisation will create a local project team.
- **Budget control:** CEP Almería will write a financial report to be presented before every transnational meeting or during the term video-meeting.



## Use of eTwinning platform

- Set up a parallel **eTwinning project**.
- Organise a **workshop** on eTwinning for teacher trainers during our first transnational meeting in Almería.
- "**Cascade**" **training plan**: each partner organisation transmits the acquired knowledge on the platform to the participant teachers.



## Selection of the collaborating schools

### Common criteria:

1. Not having participated in European programmes.
2. Being in a disadvantaged or inaccessible area.
3. Having disadvantaged students.
4. Being motivated and interested in methodological innovation.

Design a **questionnaire** with EU Survey (or Google Forms) and send it to the schools that want to participate.



# Tasks and responsibilities

Each partner will be responsible of the selection of the collaborating schools for piloting the training activities. In addition, they will organise the transnational meeting that they host and will write a report with all the agreements and experiences gathered throughout the activity.

## **CEP Almería**

- Work meeting in Almería.
- Communication and planning of online meetings.
- Design of training activities related to methodological innovation.
- Project website.

## **Tallinn Teacher's House**

- Work meeting in Tallinn.
- Design of specific e-Learning activities (after deciding upon LMS)

## **CESPED**

- Work meeting in Palermo.
- Activities designed for the initial training of teachers

## **MCWE Opole**

- Work meeting in Opole.
- Management of eTwinning platform, keeping files and links up to date.

## **Delegación de Educación / SOE**

- Final meeting in Almería.
- Collaboration in the design of the training itinerary.
- Interviews with local educational authorities.

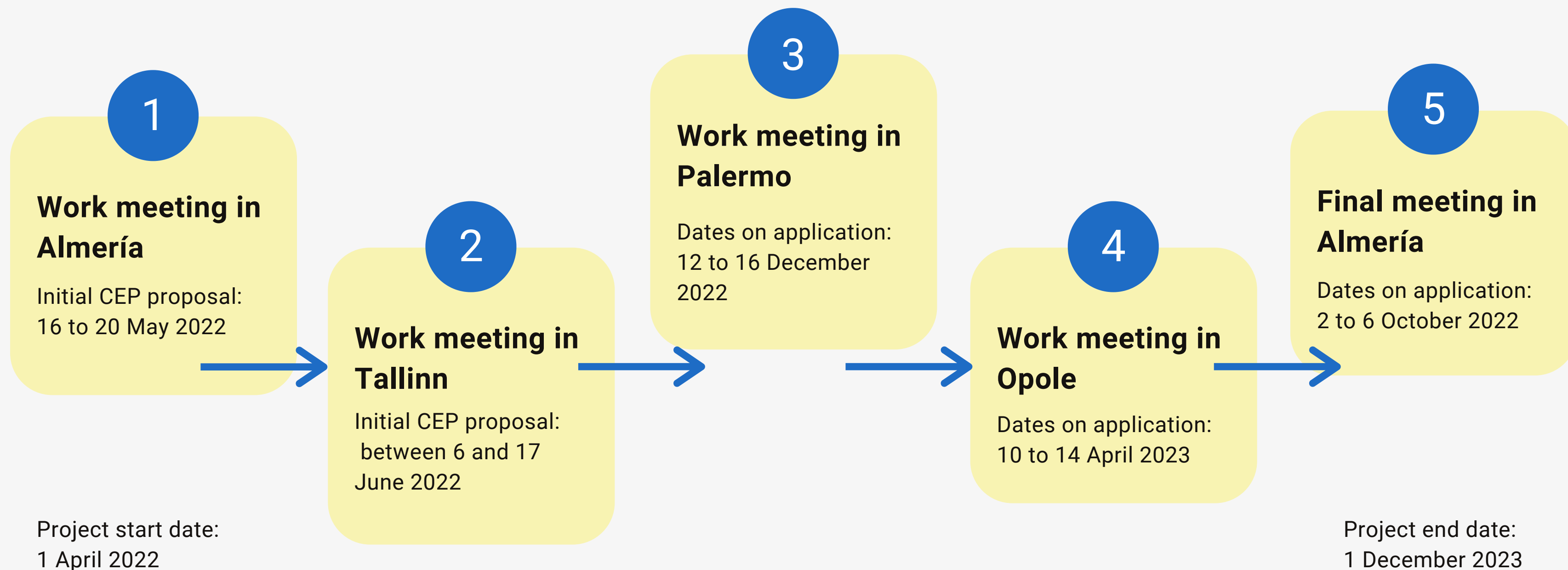


# Activities





# Timeline of activities



## Budget breakdown

**Activity 1: 6000 + 1000 EUR**

**Activity 2: 8000 + 3000 + 1000 EUR**

**Activity 3: 8000 + 3000 + 1000 EUR**

**Activity 4: 8000 + 3000 + 1000 EUR**

**Activity 5: 6000 + 9000 + 2000 EUR**

Total budget: 60000 EUR

General calculation for work meetings: 1000 EUR per each participant's mobility (travel and individual support) plus 1000 or 2000 EUR per meeting for extra costs.

**First work meeting in Almería (A1):** only institutional partners, two participants for each partner organisation.

**Next three meetings (A2 in Tallinn, A3 in Palermo and A4 in Opole):** staff from Delegación de Educación and teachers and/or directors of the collaborating schools will join the partners.

**Final meeting in Almería (A5):** more teachers will be invited to show the findings and conclusions of the piloting in each partner country.



# Follow-up





## Assessment

# Piloting of the innovative training itinerary in the selected schools

1. The project team observes, analyses, shares their reflections and agrees on the design of training activities that will allow teachers to improve their performance in the classroom.
2. The teachers are trained and put into practice what they have learned in the classroom.
3. These teachers share their experiences with other teachers and trainers.
4. The team reflects, evaluates and agrees on the final design of the itinerary.





## Sustainability



**Ultimate goal: to carry out the main project result - the innovative training itinerary - in as many schools as possible**

- The training itinerary will be included in the training offer of each partner institutions and in their Annual Training Plan.
- The methodological change will be reflected in the educational proposals promoted by the local authorities.

## Strategies to share the project results:

1. Free access to the results and materials generated
2. Social networks: official Twitter, Facebook and Instagram accounts
3. Teachers meetings and dissemination sessions with direct participation of local authorities
4. Press office
5. Official project website that will remain active and updated
6. Erasmus+ Platforms







**Thank you!**